

Ark Community Charter School Social Studies Curriculum Framework – Grade 1

<u>Suggested Pacing</u>	<u>Units</u>	<u>New York State Standards</u>	<u>New York State Skills Standards</u>	<u>New York State Performance Indicators</u>	<u>Assessments</u>
When and in what order will the standards be taught and assessed?	What are your unit titles	What should students know?	What should students be able to do? (Assessed) will be bolded below , the rest will be practiced (P) at this grade level.	What essential questions will the students will be able to observe or describe? (Assessed) will be bolded below , the rest will be practiced (P) at this grade level.	What specific tools will be used to assess which content bolded standard or skills standard at this grade level?
Sept-Nov	Building community	Standard 3: Geography	1. Geography can be divided into six essential elements which can be used to analyze important historic, geographic, economic, and environmental questions and issues. These six elements include: the world in spatial terms, places and regions, physical settings (including natural resources), human systems, environment and society, and the use of geography. 2. Geography requires the development and application of the skills of asking and answering geographic questions; analyzing theories of geography; and acquiring, organizing, and analyzing geographic information.	<ul style="list-style-type: none"> • Places can be located on maps and on a globe. • Maps and diagrams serve as representations of places, physical features, and objects. • Cardinal directions can be used to locate places and physical features. • Symbols represent places and can be used to locate geographic features and physical characteristics. • People depend on and modify their physical environments to meet basic needs. • Monuments and important places are located in my neighborhood. 	Rubric of Building project, Building book, & Building poems
Dec	Why do we have holidays	Standard 1: History of the United States and New York Standard 5: Civics,	1. The study of New York State and United States history requires an analysis of the development of American culture, its diversity and multicultural context, and the ways people are unified by many values, practices, and traditions. 3. Central to civics and citizenship is an understanding of	<ul style="list-style-type: none"> • Some family beliefs, customs, and traditions are based on family histories. • People of diverse racial, religious, national, and ethnic groups transmit their beliefs, customs, and traditions. • Families have beliefs, customs, and traditions. 	

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		Citizenship, and Government	the roles of the citizen within American constitutional democracy and the scope of a citizen's rights and responsibilities.	<ul style="list-style-type: none"> understand that citizenship includes an awareness of the holidays, celebrations, and symbols of our nation 	
Jan	Friendship	Standard 5: Civics, Citizenship, and Government		<ul style="list-style-type: none"> examine what it means to be a good citizen in the classroom, school, home, and community show a willingness to consider other points of view before drawing conclusions or making judgments participate in activities that focus on a classroom, school, or community issue or problem suggest alternative solutions or courses of action to hypothetical or historic problems evaluate the consequences for each alternative solution or course of action prioritize the solutions based on established criteria propose an action plan to address the issue of how to solve the problem. 	
Feb-March	Folklore, Myths and Legends	Standard 2: World History	1. The study of world history requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. This study also examines the human condition and the connections and interactions of people across time and space and the ways different people view the same event or issue from a variety of perspectives.	<ul style="list-style-type: none"> Different events, people, problems, and ideas make up my community's history. Folklore, myths, legends, and other cultural contributions have helped shape our community and local region. Communities are connected economically and geographically. People exchange elements of their cultures. 	
April- June	Wants and Needs &	Standard 4: Economics	1. The study of economics requires an understanding of major economic concepts and systems, the principles of	<ul style="list-style-type: none"> Scarcity means that people's wants exceed their limited resources. 	

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	Economics		<p>economic decision making, and the interdependence of economies and economic systems throughout the world.</p> <p>2. Economics requires the development and application of the skills needed to make informed and well-reasoned economic decisions in daily and national life.</p>	<ul style="list-style-type: none"> • Communities provide facilities and services to help satisfy the needs and wants of people who live there. • People use tools, technologies, and other resources to meet their needs and wants. • People in communities must make choices due to unlimited needs and wants and scarce resources; these choices involve costs. • Through work, people in communities earn income to help meet their needs and wants. • People make decisions about how to spend the money they earn. • People work to earn money to purchase the goods and services they need and/or want. 	