

**Ark Community Charter School
Social Studies Curriculum Framework – Grade 2**

<u>Suggested Pacing</u>	<u>Units</u>	<u>New York State Standards</u>	<u>New York State Skills Standards</u>	<u>New York State Performance Indicators</u>	<u>Assessments</u>
When will the standards be taught and assessed?	What are your unit titles	What NYS standard will you be covering?	What should students be able to do? (Assessed) will be bolded below , the rest will be practiced (P) at this grade level.	What essential questions will the students will be able to observe or describe? (Assessed) will be bolded below , the rest will be practiced (P) at this grade level.	What specific tools will be used to assess which content bolded standard or skills standard at this grade level?
Sept- Oct	Maps	Standard 3: Geography	2. Geography requires the development and application of the skills of asking and answering geographic questions; analyzing theories of geography; and acquiring, organizing, and analyzing geographic information.	<ul style="list-style-type: none"> My urban, suburban, or rural community can be located on a map. 	Map making skills: scale, keys, direction Quizzes on skills to read map for information
Nov- Dec	Landforms & Earth's Resources	Standard 3: Geography	1. Geography can be divided into six essential elements which can be used to analyze important historic, geographic, economic, and environmental questions and issues. These six elements include: the world in spatial terms, places and regions, physical settings (including natural resources), human systems, environment and society, and the use of geography.	<ul style="list-style-type: none"> Scarcity of resources requires people to make choices in urban, rural, and suburban communities. People in rural, urban, and suburban communities must make choices due to unlimited needs and wants and limited resources. 	Rip paper poetry, Quizzes, My Island sculpture, Trip to 5 rivers and descriptive writing piece

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		Standard 4: Economics	1. The study of economics requires an understanding of major economic concepts and systems, the principles of economic decision making, and the interdependence of economies and economic systems throughout the world.		
Jan- March	RUS	Standard 1: History of the United States and New York Standard 3: Geography Standard 4: Economics	4. The skills of historical analysis include the ability to: explain the significance of historical evidence; weigh the importance, reliability, and validity of evidence; understand the concept of multiple causation; understand the importance of changing and competing interpretations of different historical developments. 1. The study of economics requires an understanding of major economic concepts and systems, the principles of economic decision making, and the interdependence of economies and economic systems throughout the world.	<ul style="list-style-type: none"> • Urban, suburban, and rural communities differ from place to place. • Events, people, traditions, practices, and ideas make up my urban, suburban, or rural community. • Communities in the future may be different in many ways. • My urban, suburban, or rural community has changed over time. • Roles and responsibilities of families in rural, urban, and suburban communities change over time. • Rural, urban, and suburban communities are influenced by geographic and environmental factors. • Lifestyles in rural, urban, and suburban communities are influenced by environmental and geographic factors. • Rural, urban, and suburban communities provide facilities and services to help meet the needs and wants of the people who live there. • People in rural, urban, and suburban communities are producers and consumers of goods and services. 	Letter to other schools, Writing piece on city versus country mouse, quizzes, drawing and paintings of rural, urban suburban landscapes, created a map/diorama of the change from rural to urban to suburban
April	Town Government	Standard 5: Civics,	1. The study of civics, citizenship, and government involves learning about political systems; the purposes	<ul style="list-style-type: none"> • Rural, urban, and suburban communities collect taxes to provide services for the 	Integrated with

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		Citizenship, and Government	of government and civic life; and the differing assumptions held by people across time and place regarding power, authority, governance, and law.	<p>public benefit.</p> <ul style="list-style-type: none"> • Rural, urban, and suburban communities make decisions about how to spend the taxes they collect. 	manatee study ...how we change our environment and how we can protect it,
May	State Government	Standard 5: Civics, Citizenship, and Government	2. The state and federal governments established by the Constitutions of the United States and the State of New York embody basic civic values (such as justice, honesty, self-discipline, due process, equality, majority rule with respect for minority rights, and respect for self, others, and property), principles, and practices and establish a system of shared and limited government	<ul style="list-style-type: none"> • People living in rural, urban, and suburban communities may have conflicts over rules, rights, and responsibilities. • Citizens can participate in decision making, problem solving, and conflict resolution. 	4 groups make policies for their area (and overall governing group) and then caucus, field trip to City Hall and Albany
June	National Government	Standard 5: Civics, Citizenship, and Government	2. The state and federal governments established by the Constitutions of the United States and the State of New York embody basic civic values (such as justice, honesty, self-discipline, due process, equality, majority rule with respect for minority rights, and respect for self, others, and property), principles, and practices and establish a system of shared and limited government	<ul style="list-style-type: none"> • People in rural, urban, and suburban communities develop rules and laws to govern and protect community members. • Our local communities have elected and appointed leaders who make, enforce, and interpret rules and laws. 	