

**Ark Community Charter School
Social Studies Curriculum Framework – Grade K**

<u>Suggested Pacing</u>	<u>Units</u>	<u>New York State Standards</u>	<u>New York State Skills Standards</u>	<u>New York State Performance Indicators</u>	<u>Assessments</u>
When and in what order will the standards be taught?	What are your unit titles	What should students know?	What should students be able to do? (Assessed) will be bolded below , the rest will be practiced (P) at this grade level.	What essential questions will the students will be able to observe or describe? (Assessed) will be bolded below , the rest will be practiced (P) at this grade level.	What specific tools will be used to assess which content bolded standard or skills standard at this grade level?
Sept-Oct	Me	Standard 1: History of the United States and New York	2. Discuss important ideas, social and cultural values, beliefs, and traditions from New York State and United States history illustrate the connections and interactions of people and events across time and from a variety of perspectives 3. Study about the major social, political, economic, cultural, and religious developments in New York State and United States history involves learning about the important roles and contributions of individuals and groups.	My physical self includes gender, ethnicity, and languages. Each person has needs, wants, talents, and abilities. Each person has likes and dislikes. Each person is unique and important. People are alike and different in many ways. All people need others. All people need to learn and learn in different ways. People change over time. People use folktales, legends, music, and oral histories to teach values, ideas, and traditions. My family and other families are alike and different.	
Nov-Dec	My School	Standard 1: History of the United States and New York Standard 5: Civics, Citizenship,	2. Important ideas, social and cultural values, beliefs, and traditions from New York State and United States history illustrate the connections and interactions of people and events across time and from a variety of perspectives	What is a school? Why do I go to school? <ul style="list-style-type: none"> • All children and adults have responsibilities at home, in school, in the classroom, and in the community. • People have responsibilities as members of different groups at different times in their lives. 	

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		and Government		<ul style="list-style-type: none"> • Rules affect children and adults. • People make and changes rules for many reasons. 	
Jan- Feb	Citizenship/ Holidays	Standard 1: History of the United States and New York Standard 5: Civics, Citizenship, and Government	<p>1. The study of New York State and United States history requires an analysis of the development of American culture, its diversity and multicultural context, and the ways people are unified by many values, practices, and traditions.</p> <p>3. Central to civics and citizenship is an understanding of the roles of the citizen within American constitutional democracy and the scope of a citizen’s rights and responsibilities.</p>	How do we celebrate our citizenship & our culture? <ul style="list-style-type: none"> • People of diverse racial, religious, national, and ethnic groups transmit their beliefs, customs, and traditions. • Citizenship includes an awareness of the symbols of our nation. • Citizenship includes an understanding of the holidays and celebrations of our nation. • Citizenship includes knowledge about the flag of the United States of America. 	
March- April	Transportation	Standard 4: Economics	1. The study of economics requires an understanding of major economic concepts and systems, the principles of economic decision making, and the interdependence of economies and economic systems throughout the world.	What how and why do we travel? <ul style="list-style-type: none"> • investigate how production, distribution, exchange, and consumption of goods and services are economic decisions with which all societies and nations must deal. 	
May- June	My Neighborhood	Standard 3: Geography	1. Geography can be divided into six essential elements which can be used to analyze important historic, geographic, economic, and environmental questions and issues. These six elements include: the world in spatial terms, places and regions, physical settings (including natural resources), human systems, environment and society, and the use of geography.	Who are the people in my neighborhood? What do they do? <ul style="list-style-type: none"> • study about how people live, work, and utilize natural resources • draw maps and diagrams that serve as representations of places, physical features, and objects • locate places within the local community • investigate how people depend on and modify the physical environment. 	