



Ark Community Charter School

SCHOOL – PARENT / STUDENT COMPACT

This agreement is between ACCS staff, the parents and students.

Teacher expectations:

ACCS teachers are highly qualified and:

- provide high quality instruction based on the NYS Standards and the school's curriculum;
- provide a rigorous education with high expectations for all students;
- adhere to pacing charts for the core curriculums;
- prepare weekly lesson plans using the ACCS lesson plan format;
- communicate learning objectives to students and keeping students on task;
- demonstrate that the students are meeting lesson objectives through student work and curriculum based assessments, rubrics, tests, work samples, projects;
- provide immediate and ongoing feedback to students;
- provide meaningful homework;
- provide assessment documentation to the Leadership Team according to the assessment calendar;
- work collaboratively with other teachers and mentors to plan and present the curriculum;
- teach students Responsive Classroom behavior management skills;
- keep parents informed about student progress
- abide by the ACCS Parent Involvement Policy (http://www.arkcharter.org/aboutus_handbook.htm)

Parent expectations:

At ACCS, families are respected collaborators in the educational process and:

- are familiar with and abide by all school policies;
- show interest in their child's work by attending parent conferences and meetings with the teachers as needed
- attend PATT meetings during the year
- abide by the ACCS Parent Involvement Policy (http://www.arkcharter.org/aboutus_handbook.htm)
- monitor student attendance, homework completion, and television watching;
- participate, as appropriate, in decisions relating to the education of their children

Student expectations:

At ACCS, students are respected collaborators in the educational process and:

- contribute to and maintain a safe, kind and orderly school environment which is conducive to learning and is characterized by respect for all persons and proper use of school property
- are familiar with and abide by school policies, expectations and regulations dealing with student conduct
- attend school every day unless legally excused; be present in class on time and prepared to learn
- work to the best of their ability in all academic and extra curricular pursuits and strive toward their highest level of achievement possible
- respond to direction given by teachers, administrators and other school personnel in a respectful, positive manner
- work to develop ways to manage or otherwise appropriately express their anger
- ask questions when they do not understand directions or classroom instruction
- seek help in solving problems that might lead to conflicts or physical confrontations
- wear the school uniform and dress appropriately at all school functions