



# Ark Community Charter School

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## **ACCS Promotion / Retention Policy**

*Revision to policy from 2001 Charter Document – p.125-126*

### Promotion

The Ark Community Charter School is designed to meet the academic needs of students who exhibit a wide range of abilities. In assessing children, we look at the individual child and how that child is progressing. We look at how that child reads, writes, solves problems and participates in group work. We also consider individual social and emotional growth factors. Occasionally a student may be struggling and not making adequate progress in work geared toward the developmental level of her/his grade. Students who are not making measurable progress throughout the year will be closely monitored and observed. When we are concerned about a child's academic progress, we will follow the school Academic Intervention Plan.

With intervention programs in place, student retention will be uncommon. Our alternative to retention would be promotion to the next grade level with a personalized curriculum and enhanced support from the teaching staff. If a child's performance and progress are considerably different from the range of the class, and if the child is not able to participate fully in the curriculum of the class, then it may be a disservice to the child to promote her/him.

### Retention

Decisions pertaining to the retention of a student will be made with the consensus of the teachers, administrative team, and parent(s)/guardian(s). If consensus cannot be reached, the director of the school will make the final decision. Our belief is that the student is a more than an academic entity, and we will carefully take the whole student into account when making such a decision. If a student is retained it will be with the understanding that the student's needs will be best served through a "grow year."