

03-15-10

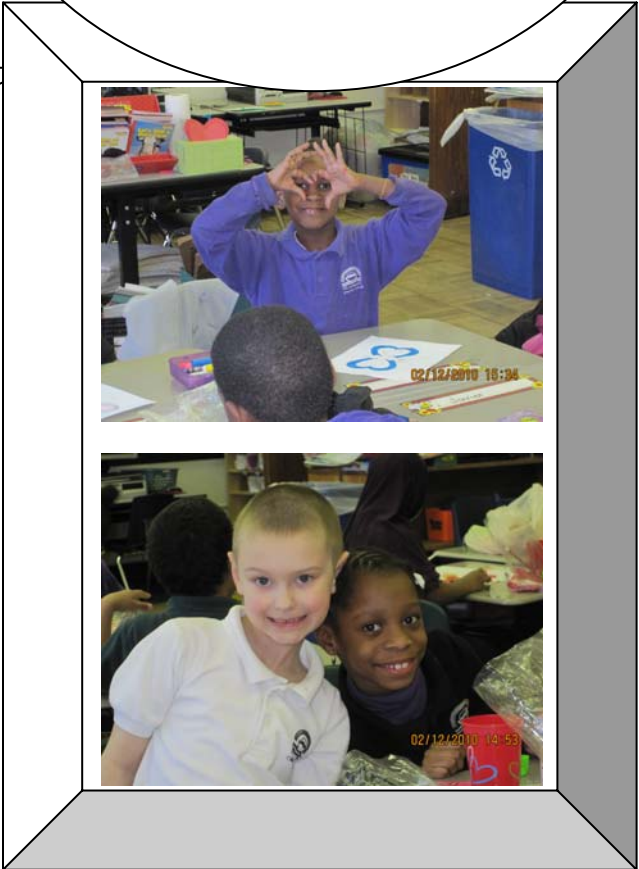


# Classroom News

The children made a collection of 100 items and displayed them outside of our classroom. Here are pictures of how we celebrated!

It's the 100th day.  
So shout hip-hip hooray!  
We'll count and eat and play,  
On the 100th day!

See all we've collected.  
100's on display.  
Join in the fun and say,  
Hooray for the 100th Day!



## What's going on in 1A? *Share this information with your child...*

**Math:** We completed chapter 7: counting to 100. In this chapter students worked on counting and identifying groups of ten, estimating numbers, working with number patterns (counting by 2's, 5's, and 10's), reading information in graphs (which groups have the most, which groups have the fewest, and comparing groups within a graphs). We started chapter 8: understanding the place value of numbers.

**Writing:** We finished our hibernation unit. Students have learned:

- **What is hibernation?** This is winter sleeping where the animal's temperature, heart rate, and body slow down so much that it might appear to be dead.
- **Researching: Why animals hibernate?** Animals enter hibernation during winter to conserve energy by going into a deep sleep-like state. Mammals, such as gophers, bears, skunks, raccoons, hamsters, and bats, lower their metabolism and enter a state of torpor, but they are not asleep. With a slowed heart rate and lowered body temperature, these animals have adapted to survive cold winters with little or no food.
- **Identifying which animals hibernate:** raccoons, bears, ground squirrel, chipmunk, etc.
- Learning which animals are **true hibernators and ones that are not true hibernators**. Stop by the classroom to read their special reports.

**E.L.A:** We are halfway through Unit 4: Treasure: students explored the concepts of:

- sharing special treasures with neighbors,
- a special celebration can be a treasure,
- creating treasures,
- and finding treasures with neighbors.